References

Abidin, R. R. (1990). *Parenting stress index, short form: Test manual*. Charlottesville: University of Virginia Press.

Ackerman, J. P. & Dozier, M. (2005). The influence of foster parent investment on children's representation of self and attachment figures. *Applied Developmental Psychology, 26,* 507-520.

Ainsworth, M. (1991). Attachment and other affectional bonds across the life cycle. In C. Murray Parks (Ed.), *The making and breaking of affectional bonds*. London: Tavistock.

Ainsworth, M. & Bowlby, J. (1965). *Child care and the growth of love*. London: Penguin Books.

Ainsworth, M., Blehar, M., Waters, E. & Wall, S. (1978*). Patterns of attachment: A psychological study of the strange situation*. Hillsdale, NJ: Lawrence Erlbaum.

Allen, J. G. (2005). *Coping with trauma: Hope through understanding* (2nd ed.). Washington D.C.: American Psychiatric Publishing.

Allen, M. (2008, April 3). How our angelic adopted daughter turned into little miss evil. *Daily Mail,* p. 4.

American Psychiatric Association. (1994). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington D.C.: American Psychiatric Association.

Archer, C. (1999a). *First steps in parenting the child who hurts: Tiddlers and Toddlers*. London: Jessica Kingsley.

Archer, C. (1999b). *Next steps in parenting the child who hurts: Tykes and teens*. London: Jessica Kingsley.

Archer, C. & Burnell, A. (2003). *Trauma, attachment and family permanence*. London: Jessica Kingsley.

Archer, C. & Gordon, C. (2006). *New families, old scripts: A guide to the language of trauma and attachment in adoptive families*. London: Jessica Kingsley.

Audit Commission. (1999). *Children in mind: Child and adolescent mental health services*. London: Audit Commission.

Axline, V. (1964). *Dibs: In search of self: Personality development in play therapy*. Harmondsworth: Penguin.

Axline, V. (1976). *Play therapy*. New York: Ballantine.

BAAF (2009). *Statistics for looked after children in England and W*ales. Retrieved November 14th, 2009. www.baaf.org.uk/info/stata/england.shtml

Baggely, J. & Roy, D. (2010). *Child centred play therapy research: The evidence base for effective practice*. New York: Wiley.

Balbernie, R. (2001). Circuits and circumstances: The neurobiological consequences of early relationship experiences and how they shape later behaviour. *Journal of Child Psychotherapy, 27*(3) 237-255.

Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Englewood Cliffs, NJ: Prentice-Hall.

Bannister, A. (Ed.). (1992). *From hearing to healing: Working with the aftermath of child sexual abuse*. Harlow: Longman

Bannister, A. (2003). *Creative therapies with traumatized children*. London: Jessica KingsleyPublishers.

Barnes, A (2007). Integrative work with children in long-term placements. *British Journal of Play Therapy, 3*, 40-51.

Baron, J. (2000). *Thinking and deciding* (3rd ed.). Cambridge: Cambridge University Press.

Beach, L. R. (1990). *Image theory: Decision making in personal and organizational contexts*. Chichester: Wiley.

Beck, A. T. Cognitive therapy: A 30-year retrospective (April 1991). *American Psychologist. 46*(4), 368-375.

Beebe, B. & Lachmann, F. M. (1988). Mother-infant mutual influence and precursors of psychic function. In A. Goldberg (Ed.), *Progress in self psychology*, Vol. 3. Hillsdale, NJ: Analytic Press.

Benamer, S. & White, K. (Eds.) (2008). *Trauma and attachment*. The John Bowlby Memorial Conference Monograph (2006). London: Karnac.

Bendell, R. D., Culbertson, J. L., Shelton, T. L. & Carter, D. B. (1986). Interrupted infantile apnoea: Impact on early development, temperament and maternal stress. *Journal of Clinical Child Psychology, 15*, 304-310.

Bennett, D (2010). 'Easy = True'. *The Boston Globe* 31.1.2010. Retrieved February 4th, 2010. www.Boston.com/bostonglobe/ideas/articles/2010/01/31/easy_true.

Bifulco, A., Lillie, A., Ball, B. & Moran, P. (1998). *Attachment style interview (ASI)*: Training Manual. London: Royal Holloway, University of London.

Bion, W. (1962). *Learning from experience*. London: Heinemann.

Blower, A., Addo, A., Hodgson, J., Lamington, L. & Towlson, K. (2004). Mental health needs of 'looked after' children: A needs assessment. *Clinical Child Psychology and Psychiatry, 9*(1), 117-129.

Booth, P. (2007). *Current theraplay best practice: focusing on attunement and regulation in play*. Wilmette: Theraplay Institute.

Booth, P.B. & Jernberg, A.M. (2010). *Theraplay*: *Helping parents and children build better relationships through attachment-based play*, (3rd ed.). San Francisco: Jossey-Bass.

Bostock, L. (2004). *Promoting resilience in fostered children and young people*. London: Social Care Institute for Excellence.

Bowlby, J. (1940). The influences of early environment in the development of neurosis and neurotic character. *International Journal of Psycho-Analysis, 21*, 1-25.

Bowlby, J. (1944). Forty-four juvenile thieves: Their character and home lives. *International Journal of Psycho-Analysis, 25*, 19-52.

Bowlby, J. (1951). Maternal care and mental health. *World Health Organisation Monograph Series (3)*. Geneva: WHO.

Bowlby, J. (1958). The nature of the child's tie to his mother. *International Journal of Psycho-Analysis, 39*, 350-373.

Bowlby, J. (1973). *Attachment and loss. Vol. 2, Separation: Anxiety and anger*. New York: Basic Books.

Bowlby, J. (1988). *A secure base: Parent-child attachment and healthy human development*. London: Routledge.

Bowlby, J. & Parkes, C. M. (1970). *Separation and Loss Within the Family*. In Anthony, E.J & Koupernik, C. (eds) *The Child in his Family: International Yearbook of Child Psychiatry and Allied Professions*. New York: Wiley.

Bowlby, J. & Robertson, J. (1952). Response of young children to separation from their mothers. *Courier Centre, International Enfance, 2,* 131-140.

Brandon M., Belderson P., Warren C., Howe D., Gardner R., Dodsworth J. & Black J. (2008). *Analysing child deaths and serious injury through abuse and neglect: What can we learn? A Biennial Analysis of Serious Case Reviews 2003-2005*. Nottingham: DCFS.

Bray, M. (1997). *Poppies on the rubbish heap*. London: Jessica Kingsley.

Bretherton, I. (1991). The roots and growing points of attachment theory, in C. Murray Parkes*,* J. Stevenson-Hinde, & P. Marris (Eds.), *Attachment across the life cycle* (Chapter 1). London: Tavistock.

Bridges, R. (Ed.) (2008). *Neurobiology of the parental brain*. Academic Press: Elsevier Inc.

Broadhurst, K., Grover C. Jamieson, J. (Eds.). (2009). *Critical perspectives on safeguarding children*. Oxford: Wiley–Blackwell.

Broadhurst, K., Wastell, D., White, S., Hall, C., Peckover, S., Thompson, K., Pithouse, A. & Davey, D. (2010). Performing 'Initial assessment': Identifying the latent conditions for error at the front-door of local authority Children's Services. *British Journal of Social Work, 40*(2), 352-370.

Bruner, J. (1986). Play, thought and language. *Prospects*: *Quarterly Review of Education, 16*, 77-83.

Brunswik, E. (1952). The conceptual framework of psychology. In *International Encyclopaedia of Unified Science 1*(10). Chicago: University of Chicago Press.

Bryman, A. (2001). *Social research methods*. Oxford: Oxford University Press.

Burlingham, D. & Freud, A. (1944). *Infants without families*. London: Allen & Unwin.

Burr, V. (1973). *An introduction to social constructionism*. London: Routledge.

Byrne, J. G. (2003). Referral biases and diagnostic dilemmas. *Attachment and Human Development, 5*(3), 249-253.

Cairns, K. (2002). *Attachment, Trauma and Resilience*. London: BAAF.

Cairns, K. (2009a). Keynote Speech. '*The needs of children coming to placement*'. Local Authority Foster Care Conference. London, UK. 7 October 2009.

Cairns, K. (2009b). Keynote Speech '*Sustaining positive placements*'. Local Authority Foster Care Conference. London, UK. 7 October 2009.

Cairns, K. & Stanway, C. (2004). *Learn the child: Helping looked after children to learn*. London: BAAF.

Campbell, D., Bianco, V., Dowling, E., Goldberg, H., McNab, S. & Pentecost, D. (2003). Family therapy for childhood depression: Researching significant moments. *Journal of Family Therapy, 25*, 417-435.

Caper, R. (1999). *A mind of one's own: a Kleinian view of self and object*. London: Routledge.

Carlson, E. A. & Sroufe, L. A. (1995). Contribution of attachment theory to developmental psychology. In Cicchetti, D. & Cohen, D. J. (Eds.), *Developmental Psychopathology*, Vol. 1, New York: Wiley.

Carroll, J. (2001). Play therapy. In *Highlight,* No. 180. London: National Children's Bureau.

Carroy, J. & Plas, R. (2000). How Pierre Janet used pathological psychology to save the philosophical self. *Journal of the History of the Behavioral Sciences*, *36*, 231-240.

Carter, C. S. (2006). (Ed.). *Attachment and bonding: A new synthesis*. MIT Press in Co-Operation with Dahlem University Press.

Case, C. (2005). The mermaid: Moving towards reality after trauma. *Journal of Child Psychotherapy, 31*(3), 335-351.

Cassidy, J. & Shaver, P. R. (Eds.). (1999). *Handbook of attachment: Theory, research and clinical applications*. New York: Guilford Press.

Cattanach, A. (1994). *Play therapy: Where the sky meets the underworld*. London: Jessica Kingsley.

Cattanach, A. (1997). *Children's stories in play therapy*. London: Jessica Kingsley.

Chapman, G. B. & Elstein, A. S. (2000). Cognitive processes and biases in medical decision making. In G. Chapman & F. Sonnenberg (Eds.), *Decision making in health care: Theory, psychology and applications.* Cambridge: Cambridge University Press.

Chethik, M. (2001). The play relationship and the therapeutic alliance. *Psychoanalytic Social Work, 8* (3-4), 9-20.

Chiron, C., Jambaque, I., Lounes, R., Syrota, A. & Dulac, O. (1997). The right brain hemisphere is dominant in human infants. *Brain, 120*, 1057-1065.

Chisholm, K. (1998). A 3 year follow-up of attachment and indiscriminate friendliness in children adopted from Romanian orphanages. *Child Development 69*(4), 1092-1106.

Chisholm, K., Carter, M. C., Ames, E. W. & Morison, S. J. (1995). Attachment security and indiscriminately friendly behaviour in children adopted from Rumanian orphanages. *Development and Psychopathology*, *7*(2), 283-294.

Cicchetti, D. & Tucker, D. (1994). Development and self-regulatory structures of the mind. *Development and Psychopathology*, *6*(4), 533-549.

Clark, J. E. (1997). *An investigation into the emotional abuse of children and the response of social services*. Unpublished dissertation.

Cleaver, H. (2000). *Fostering family contact*. London: TSO.

Cleaver, H.*,* Walker, S.*,* Scott, J.*,* Cleaver. D.*,* Rose, W., Ward, H. & Pithouse A. (2008). *The Integrated Children's System*: *Enhancing social work* and *inter-agency practice*. London: Jessica Kingsley Publishing.

Cloitre, M., Chase, S. M. K., Miranda, R. & Chemtob, C. M. (2004). Therapeutic alliance, negative mood regulation and treatment outcome in child abuse-related posttraumatic stress disorder. *Journal of Consulting and Clinical Psychology, 72*(3), 411-416.

Cocker, C. & Allain, L. (2008). *Social work with looked after children*. Exeter: Learning Matters.

Coghlan, D. & Brannick, T. (2007). *Doing Action Research in your Own Organisation*. Thousand Oaks. CA: Sage.

Condon, J. T. & Corkindale, C. (1997). The correlates of antenatal attachment in pregnant women. *British Journal of Medical Psychology, 70*, 359-372.

Cooper, D. M. & Ball, D. (1987). *Social work and child abuse*. Basingstoke: Macmillan Education.

Copley, B. & Forryan, B. (1987). *Therapeutic work with children and young people*. London: Robert Royce.

Crittenden, P. M. & Claussen, A. H. (Eds.). (2000). *The organisation of attachment relationships: Maturation, culture and context*. New York: Cambridge University Press.

Damasio, A. (1989). Time-locked multiregional retro activation: A systems level proposal for the neutral substrates of recall and recognition. *Cognition, 33*(1-2), 25-62.

Daniel, B., Wassell, S. & Gilligan, R. (1999). *Child development for child care and protection workers*. London: Jessica Kingsley.

Daniel, S. (2008). The therapeutic needs of children with autism: A framework for partners in therapeutic play. *British Journal of Play Therapy, 4*, 18-34.

Daniels, H. (Ed.). (2005). *An introduction to Vygotsky*. Hove: Brunner–Routledge.

David, M., Edwards, R. & Alldred, P. (2001) Children and School-Based Research: 'Informed Consent' or 'Educated Consent'. *British Educational Research Journal*, *27*(3).

Deater-Deckhard, K. (1996). Within family variability in parental negativity and control. *Journal of Applied Developmental Psychology, 17*(3), 407-422.

De Haan, M. & Gunnar, M. R. (2009). *Handbook of developmental social neuroscience*. New York: Guildford Press.

Denzin, N. & Lincoln, Y. (1994). *Handbook of Qualitative Research*. Thousand Oaks, CA: Sage.

Department of Children, Schools and Family (2010). *Care matters: Time for change*. White Paper.

Department of Health (1995a). *Child protection and child abuse*: *Messages from research (Studies in child protection).* London: Department of Health.

Department of Health (1995b). *Child protection practices: Private risks public decision-making, intervention and outcome in child protection work*. London: Department of Health.

Department of Health (1999). *The Mental Capacity and Mental Health Legislation Guidelines*. London: Department of Health.

Department of Health (2002). *Promoting the health of looked after children*. London: Department of Health.

Department of Health (2004). *The MRC Ethics Guide, Medical Research Involving Children*. London: Department of Health.

Department of Health (2005). *Young People's Plan (2006-2008)*. London: Department of Health.

Department of Health (2006). *Working together to safeguard children*. London: Department of Health.

Department of Health (2008). *Evidence based practice and practice based evidence in child and adolescent mental health service (CAMHS) - Can they be usefully combined? Conference Handbook - A starting point for discussion*. Birmingham: Department of Health.

Dobbing, J. & Sands, J. (1973). Quantitative growth and development of human brain. *Archives of Disease and Childhood, 48*, 757-767.

Docking, J. (1990). *Managing behaviour in the primary school*. London: Fulton.

Donald, M. (2001). *A mind so rare: The evolution of human consciousness*. New York: W. W. Norton.

Douglas, H. (2007). *Containment and reciprocity: Integrating psychoanalytic theory and child development research for work with children*. London: Routledge.

Drell, M., Seigel, C. & Gaensbauer, T. (1993). Post traumatic stress disorder. In C. H. Zeanah (Ed.), *Handbook of infant mental health*. New York: Guilford Press.

Dumaret, A.C., Coppel-Batsch, M. & Couraud, S. (1997). Adult outcome of children reared for long-time periods in foster families. *Child Abuse and Neglect, 21*(10), 911-927.

Dunnett, K. (Ed.). (2006). *Health of looked after children and young people*. Lyme Regis: Russell House Publishing.

Dwivedi, K. N. (Ed.). (2000). *Post-traumatic stress disorder in children and adolescents*. London: Whurr.

Edwards, A. & Talbot, R. (1999). *The hard-pressed researcher: A research handbook for the caring professions* (2nd ed.). London: Longman.

Ely, R. & Thomas, D. (1996). Cultural Diversity at Work: The Diversity Perspectives on

    Work Group Processes and Outcomes. *Administrative Science Quarterly, 46*,

    pp. 229-273

Emerson, E. (2005). The use of the strengths and difficulties questionnaire to assess the

    mental health needs of children and adolescents with intellectual disabilities.

    Journal of Intellectual and Developmental Disability, 30(1), 14-23.

Erikson, E. (1977a). *Childhood and society*. St. Albans: Triad.

Erikson, E. (1977b). *Toys and reasons*. New York: W.W. Norton.

Essex, M., Klein, M., Cho, E. & Kalin, N. (2002). Maternal stress beginning in infancy

    may sensitize children to later stress exposure: Effects on cortisol and behavior.

    Biological Psychiatry, *52*, 776-784.

Fahlberg, V. (1981). *Helping children when they must move*. Department of Social

    Security Publication.

Fahlberg, V. (1983). *Child development*. British Association of Adoption and Fostering.

Fahlberg, V. (1988a). *Fitting the pieces together*. British Association of Adoption and

    Fostering.

Fahlberg, V. (1988b). *A child in placement: Common behavioural problems*. British

    Association of Adoption and Fostering.

Fahlberg, V. (1991). *A child's journey through placement.* Indianapolis: Perspectives

    Press.

Falvey, J. E. (2001). Clinical judgement in case conceptualization and treatment planning

    across mental health disciplines. *Journal of Counseling and Development, 79*,

    292-303.

Falzer, P. R. (2004). Cognitive schema and naturalistic decision making in evidence-based practices. *Journal of Biomedical Informatics, 37*(2), 86-98.

Farmer, E., Moyers, S. & Lipscombe, J. (2004). *Fostering adolescents*. London: Jessica Kingsley.

Farmer, R. L. (2009). *Neuroscience and social work practice: The missing link.* Thousand Oaks, CA: Sage.

Field, T. & Fogel, A. (1982). *Emotion and early interaction*. Hillsdale, NJ: Analytic Press.

Flick, U. (1998). *An introduction to qualitative research*. London: Sage.

Flyvbjerg, B. (2006). "Five Misunderstandings About Case Study Research." *Qualitative Inquiry*, *2* (2), April 2006, 219-245.

http:*//flyvbjerg.plan.aau.dk/Publications2006/0604FIVEMISPUBL2006.pdf*

Fombonne, E. (1991). The use of questionnaires in child psychiatry research: Measuring their performance and choosing an optimal cut-off. *Journal of Child Psychology and Psychiatry, 32*(4), 677-693.

Fonagy, P. (1999). Memory and Therapeutic Action. *International Journal of Psychoanalysis*, *80*, 215-223.

Fonagy, P. (2001). *Attachment theory and psychoanalysis*. New York: Other Press.

Fonagy, P. (2003). Psychoanalysis today. *World Psychiatry*, *2* (2), 73-80.

Fonagy, P., Gergely, G., Jurist, E. & Target, M. (2002). *Affect regulation, mentalization and the development of the self*. New York: Other Press.

Ford, T., Vostanis, P., Meltzer, H. & Goodman, R. (2007). Psychiatric disorders among British children looked after by local authorities: Comparison with children living in private households. *The British Journal of Psychiatry, 190*, 319-325.

Fosha, D. (2000) The transforming power of affect: A model for accelerated change. New York: Basic Books.

Fosha, D. (2003). Dyadic regulation and experiential work with emotion and relatedness in trauma and disorganized attachment. In M. F. Solomon & D. J. Siegel (Eds.), *Healing trauma: Attachment, mind, body and brain*. New York: W. W. Norton.

Freeman, J., Epston, D. & Lobovits, D. (1997). *Playful approaches to serious problems: Narrative therapy with children and their families*. New York: W. W. Norton.

Freud, A. (1928). *Introduction to the technique of child analysis*. New York: Nervous and Mental Disease Publishing Company.

Freud, A. (1965). *The psycho-analytical treatment of children*. New York: International Universities Press.

Freud, S. (1893). *Studies in Hysteria*, **II** (2nd Ed.), Hogarth Press, 1955

Freud, S. (1923). The ego and the id. In J. Strachey (Ed.), *The standard edition of the psychological works of Sigmund Freud* (Vol. 19). London: Hogarth.

Furniss, T. (1991). *The multiprofessional handbook of child sexual abuse*. London: Routledge.

Galanter, C. A. & Patel, V. L. (2005). Medical decision making: a selective review for child psychiatrists and psychologists. *Journal of Child Psychology and Psychiatry, 46*(7), 675-689.

Gammage, D. (1997). The play therapist as a mirror. *British Journal of Play Therapy* (3), 23-31.

Geddes, H. (2006). *Attachment in the classroom: The links between children's early experience, emotional well-being and performance in school*. London: Worth.

Geertz, C. (2000). Available Light: Anthropological Reflections on Philosophical Topics. Princeton: Princeton University Press.

Gerhardt, S. (2004). *Why love matters: How affection shapes a baby's brain*. London: Routledge.

Gil, E. (1991). *The healing power of play: Working with abused children*. New York: Guildford Press.

Gil, E. (2006). *Helping abused and traumatized children*. New York: Guildford Press.

Gilgun, J. (2005) The four cornerstones of evidence based practice. *Research on Social Work Practice*. 2005; *15*(1), 574-577.

Gilligan, R. (2000). Promoting resilience in children in foster care. In G. Kelly & R. Gilligan (Eds.), *Issues in foster care: Policy, practice and research*. London: Jessica Kingsley.

Gilligan, R. (2001). *Promoting resilience*. London: BAAF.

Gillotta, T. P. & Blau, G. M. (2008). *Handbook of childhood behavioural issues: Evidence-based approaches to prevention and treatment*. Taylor and Francis Group – Routledge.

Ginott, H. (1994). *Group psychotherapy with children: The theory and practice of play therapy*. Northvale, NJ: Aronson.

Giordano, M. A., Landreth, G & Jones, L. (2005). *A practical handbook for building the play therapy relationship*. Northvale, NJ: Jason Aronson Publishers.

Glaser, D. & Frosh, S. (1988). *Child sexual abuse*. Basingstoke: Macmillan Education.

Golding, K. S., Dent, H. R., Nissim, R. & Stott, E. (2006). *Thinking psychologically about children who are looked after and adopted: Space for reflection*. Chichester: J. Wiley.

Golding, K. (2008). *Nurturing attachments: Supporting children who are fostered or adopted.* London: Jessica Kingsley.

Goodman, R. (1997). The strengths and difficulties questionnaire: A research note. *Journal of Child Psychology and Psychiatry, 38*(5), 581-586.

Goodman, R. (1999). The strengths and difficulties questionnaire.   Retrieved August 1, 2003, from http://www.sdqinfo.com

Goulet, C., Bell, L., Tribble, D., Paul, D. & Lang, A. (1998). A concept analysis of parent-infant attachment. *Journal of Advanced Nursing*, *28*(5), 1071-1081.

Green, J. Caracelli, V. & Graham,W (1989) Towards a Conceptual Framework for Mixed-Methods Evaluation Design. *Educational Evaluation and Policy Analysis* 11(3), 255-274.

Green, V. (Ed.). (2003). *Emotional development in psychoanalysis, attachment theory and neuroscience: Creating connections*. Hove: Brunner-Routledge.

Greenberg, M. T., Speltz, M. L. & De Kleyn, M. (1993). The role of attachment in the early development of disruptive behavior problems. *Development and Psychopathology*, *5*(1-2), 191-213.

Greenwald, R. (2005). *Child trauma handbook: A guide for helping trauma-exposed children and adolescents*. New York: Haworth Maltreatment and Trauma Press.

Greenwood, L. (Ed.) (2005). Violent Adolescents: Understanding the destructive impulse. *Forensic Psychotherapy Monograph Series*. London: H. Karnac Books Ltd.

Guishard-Pine, J., McCall, S. & Hamilton, L. (2007). *Understanding looked after children: An introduction to psychology for foster care*. London: Jessica Kingsley.

Gunnar, M. R., Brodersen, L., Nachmias, M., Buss, K. & Rigatuso, J. (1996). Stress reactivity and attachment security. *Developmental Psychobiology, 29*(3), 191-204.

Gunnar, M. R. & Donzella, B. (2002). Social regulation of the cortisol level in early human development. *Psychoneuroendocrinology, 27*, 199-220.

Hambleton, R., Essex, S., Mills, E. & Razzaque, K. (1996). *The collaborative council: A study of inter-agency working in practice*. London: LGC Communications.

Hammond, K. R. (1955). Probabilistic functioning and the clinical method. *Psychology Review*, *62,* 255-262.

Harrison, K. A., Richman, G. S. & Vittimberga, G. L. (2000). Parental stress in grandparents versus parents raising children with behavior problems. *Journal of Family Issues, 21*(2), 262-270.

Heller, K.A. & Berndt, T. J. (1981). Developmental changes in the formation and organisation of personality attributions. *Child Development, 52*, 683-691.

Hertzman, C. (1999). The biological embedding of early experiences and its effect on health in adulthood. *Annals of the New York Academy of Sciences, 896*, 85-95.

Heywood, E. M. (2002). Grandparents raising grandchildren: An exploration of their

parenting stress and perceived social support. (Doctoral dissertation, University of

Virginia). *Dissertation Abstracts International, 62*(7A), 2352.

Hirst, M. (2005). *Loving and living with traumatised children*. London: BAAF.

Hobday, A., Kirkby, A. & Ollier, K. (2002). *Creative therapy for children in new

families*. Malden, MA.: Blackwell.

Hodges, J. & Steele, M. (2000). Effects of abuse on attachment representations: Narrative

assessments of abused children. *Journal of Child Psychotherapy, 26*(3), 433-455.

Hodges, J., Steele, M., Hillman, S., Henderson, K. & Kaniuk, J. (2003). Changes in

attachment representations over the first year of adoptive placement: Narratives of

maltreated children. *Clinical Child Psychology and Psychiatry, 8*(3), 347-363.

Hofer, M. (1995). *Regulators: Implications for a new understanding of attachment,

separation and loss. Attachment theory: Social development and clinical

perspectives*. Hillside, NJ: Analytic Press.

Holmes, J. (1999). Ghosts in the consulting room: An attachment perspective on

intergenerational transmission. *Attachment and Human Development, 1*(1), 115-

131.

Holmes, J. (2001). *The search for the secure base: Attachment theory and psychotherapy*.

Hove: Brunner-Routledge.

Hopkins, J. (1992). Secondary abuse. In A. Bannister (Ed.), *From Hearing to Healing:

Working with the aftermath of sexual abuse*. Harlow: Longman.

Howe, D. (1995). *Attachment theory for social work practice*. London: Macmillan.

Howe, D. (2003). Attachment disorders: Disinhibited attachment behaviors and secure base distortions with special reference to adopted children. *Attachment and Human Development, 5*(3), 265-271.

Howe, D. (2005). *Child abuse and neglect: Attachment, development and intervention*. Basingstoke: Palgrave Macmillan.

Howe, D., Brandon, M., Hinings, D. & Schofield, G. (1999). *Attachment theory, child maltreatment, and family support: A practice and assessment model*. Houndmills: Macmillan.

Howe, D. & Fearnley, S. (2003). Disorders of attachment in adopted and fostered children: Recognition and treatment. *Clinical Child Psychology and Psychiatry, 8*(3), 369-387.

Howe, D. & Hinings, D. (1987). Adopted children referred to a family centre. *Adoption and Fostering*, *11*(3), 44-47.

Howe, D. & Steele, M. (2004). Contact in cases in which children have been traumatically abused or neglected by their birth parents. In E. Neil & D. Howe (Eds.). *Contact in permanent family placement*. London: BAAF.

Huberman, M. A. & Miles, M. B. (2002). *The qualitative researcher's companion*. London: Sage.

Hughes, D. (2003). Psychological interventions for the spectrum of attachment disorders and intrafamiliar trauma. *Attachment and Human Development, 5*(3), 271-279.

Hughes, D. (2006). *Building the bonds of attachment: Awakening love in deeply troubled children*. Lanham, M.D: Jason Aronson Press.

Hughes, D. (2009). *Principles of attachment-focused parenting: Effective strategies to care for children*. New York: Norton Professional Books.

Hughes, D & Archer, C. (2003). *Trauma, attachment and family permanence: Fear can stop you loving*. London: Jessica Kingsley.

Humphrey, M. & Ounstead, C. (1963). Families referred for psychiatric advice. I: - The children. *British Journal of Psychiatry*, *109*, 599-608.

Institute for Attachment. (2006). *Articles and research*.   Retrieved August 1, 2003, from http://www.instituteforattachment.org/articles

Institute for Attachment. (n.d.). *Randolph attachment disorder questionnaire*.   Retrieved August 1, 2003, from http://www.instituteforattachment.org.

Iwaniec, D., Herbert, M. & Sluckin, A. (2002). Helping emotionally abused and neglected children and abusive carers. In K. Browne, H. Hanks, P. Stratton & C. Hamilton (Eds.). *Early prediction and prevention of child abuse*. Chichester: J.Wiley.

Jackson, M., Khademian, Z. & Moon, R. Y. (2007) Index of suspicion: Tin ear syndrome. *Pediatrics in Review*, August 2007, *28* (8), 305-311.

Jackson, S. (2007). *Adoption and Fostering Quarterly Journal: 31 (1) Spring 2007, Special Issue: Education. British Association of Fostering and Adoption*.

Jacobsen, T. & Miller, L. J. (1998). Mentally ill mothers who have killed - 3 cases addressing the issue of future parenting capability. *Psychiatric Services, 49*(5), 650-657.

James, B. (1994). *Handbook for treatment of attachment and trauma problems in children*. New York: Lexington Books.

Jennings, S. (1999). *Introduction to developmental play therapy*. London: Jessica
　　Kingsley.

Jernberg, A. M. & Booth, P. B. (1999). *Theraplay: Helping parents and children build*
　　better relationships through attachment-based play. San Francisco: Jossey-Bass.

Jewett, C. (1984). *Helping children cope with separation and loss*. London: BAAF.

Joseph Rowntree Foundation (2007). *Research and Policy*.　Retrieved July 7, 2007, from
　　www.jrf.org.uk.

Joseph, S., Williams, R. & Yule, W. (1997). *Understanding post-traumatic stress: A*
　　psychosocial perspective on PTSD and treatment. Chichester: J. Wiley.

Kania, A, Porcino, A, Verhoef, M. (2008). Value of qualitative research in the study of
　　massage therapy. *Int J Ther Massage Bodyw 2008*; *1*(*2*): *6–10*.
　　http://www.ijtmb.org/index.php/ijtmb/article/view/26/33. Retrieved February 1st,
　　2010.

Keck, G. & Kupecky, R. (1995). *Adopting the hurt child: Hope for families with special-*
　　needs kids: A guide for parents and professionals. Colorado Springs, Colo: Pinon
　　Press.

Keck, G. & Kupecky, R. (2002). *Parenting the hurt child: Helping adoptive families heal*
　　and grow. Colorado Springs, Colo: Pinon Press.

Kelley, S. J. (1992). Parenting stress and child maltreatment in drug-exposed children.
　　Child Abuse and Neglect, 16(3), 317-328.

Kelly, E. (2006). *Play therapy as an intervention in child psychiatry - does it make a*
　　difference to children's mental health. Unpublished MSc Thesis.

Kelly, G. & Gilligan, R. (2000). *Issues in foster care: Policy, practice and research.* London: Jessica Kingsley.

Kelly-Zion, S (2008) *Play Therapy for Very Young Children*. Rowan and Littlefield Publishers Ltd.

Kendall, J. & Stien P. T. (2004). *Psychological trauma and the developing brain: Neurologically based interventions for troubled children*. New York: The Haworth Press, Inc.

Klaus, M. H. & Kennell, J. H. (1976). *Bonding : The beginnings of parent-infant attachment.* New York: New American Library.

Klaus, M. H. & Kennell, J. H. (1982). *Parent-infant bonding* (2nd ed.). St. Louis: C.V. Mosby.

Klein, G. A. (1993). A recognition primed decision (RPD) model of rapid decision making. In G. A. Klein, J. Orasanu, R. Calderwood & C. E. Zsambok (Eds.), *Decision making in action: Models and methods*. Norwood, CT: Ablex.

Klein, M. (1949). *The psychoanalysis of children*. London: Hogarth Press.

Koller, T. J. & Booth, P. (1997). Fostering attachment through family theraplay. In K. O'Connor & L. Braverman (Eds.), *Play therapy theory and practice: A comparative presentation*. New York: Wiley.

Kubler-Ross, E. (1970). *On death and dying*. London: Tavistock.

Kyriacou, E. (2008, November 8). I had to give my adopted daughter back. *Daily Mail,* p. 8.

Laming W. H. (2003). *The Victoria Climbie Inquiry: report of an inquiry by Lord Laming* London: Stationery Office.

425

Laming W. H. (2009). *The protection of children in England: a progress report*. London: Stationery Office.

Landreth, G. (2001). *Innovations in play therapy: Issues, process and special populations*. Brunner–Routledge.

Landreth, G. (2002). *Play therapy*: *The art of the relationship*. (2nd ed.) Brunner-Routledge.

Lanyado, M. & Horne, A. (Eds.) (1999). *The handbook of child and adolescent psychotherapy: Psychoanalytic approaches*. London: Routledge.

Larkin, P. (1971). This be the verse. In G. Rhys Jones (Ed.), *The nation's favourite poems* (1996). London: BBC Worldwide Limited.

Lavis, P. (2008). *Knowing where to look. How to find the evidence you need. Psychological health, emotional wellbeing and mental health in children and young people*. London: Child and Adolescent Mental Health Services Evidence-Based Practice Unit (CAMHS EBPU).

Lees, J. & Freshwater, D. (2008). *Practitioner based research power discourses and transformation.* London: Karnac Books.

Leprohon, J. & Patel, V. L. (1995). Decision making strategies for telephone triage in emergency medical service. *Medical Decision Making*, *15*: 240-253.

Leslie, A. (2007). *Leslie Inquiry 2007: Children's Social Services Annual Complaints Report 2006/2007.* Enfield Council

Leslie, A. (2009a). Keynote Speech. *Family Action Conference*. City Temple, London, UK. 4 November 2009.

Leslie, A. (2009b). Keynote Speech, *Discussions on Attachment*. York. 6-8 November, 2009.

Levine, S. (2001). Primary social relationships influence the development of HPA axis in the rat. *Psychology and Behaviour*, *73*(3), 255-260.

Levy, T. M. & Orlans, M. (1998). *Attachment, trauma and healing: Understanding and treating attachment disorder in children and families*. Washington, DC: Child Welfare League of America.

Lindaman, S. (1996). Theraplay for adopted children. *Adoption Therapist*, 1996, *7*(1), 5-8.

Lindaman, S. (1999). Theraplay for children who are adopted or in foster care. In A. M. Jernberg & P. B. Booth (Eds.), *Theraplay: Helping parents and children build better relationships through attachment-based play*. San Francisco: Jossey-Bass.

London Borough of Brent (1985). *A child in trust: The report of the panel of inquiry into the circumstances surrounding the death of Jasmine Beckford*. Wembley: London Borough of Brent.

Lowe, N. & Murch, M. (2002). *The plan for the child - Adoption or long-term fostering*. London: BAAF.

MacLean, P. D. (1990). *MacLean's triune brain model*.   Retrieved February 5, 2007. www.childtrauma.org.

Main, M. (1991). *Metacognitive knowledge*, *metacognitive monitoring, and singular* (*coherent*) *vs*. *multiple* (*incoherent*) *model of attachment*: Findings and directions for future research. In C. M. Parkes, J. Stevenson-Hinde & P. Marris (Eds.), *Attachment across the life cycle*. London: Tavistock/Routledge.

Main, M. & Cassidy, J. (1988). Categories of response to reunion with the parent at age

> six: Predicted from infant attachment classifications and stable over a one month

> period. *Developmental Psychology*, *24*, 415-426.

Main, M. & Goldwyn, R. (1998). *Adult attachment scoring and classification system*.

> Unpublished manuscript. University of California, Berkeley.

Main, M. & Hesse, E. (1990). Parents' unresolved traumatic experiences are related to

> infant disorganized attachment status: Is frightened and/or frightening parental

> behaviour the linking mechanism? In M. T. Greenberg, D. Cicchetti & M. E.

> Cummings (Eds.), *Attachment in the preschool years: Theory, research, and*

> *intervention*. Chicago: University of Chicago Press.

Main, M. & Solomon, J. (1986). *Discovery of an insecure - disorganised/disorientated*

> *attachment pattern. Affective development in infancy*. Norwood, NJ: Ablex.

Mainemer, H., Gilman, L. C. & Ames, E. W. (1998). Parenting stress in families adopting

> children from Romanian orphanages. *Journal of Family Issues, 19*(2), 164-180.

Makela, J. & Vierikko, I. (2004). *From heart to heart: Interactive therapy for children in*

> *care*. Unpublished. SOS Children's Village Association.

Marcovitch, S., Goldberg, S., Gold, A., Washington, J., Wasson, C., Krekewich, K. et al.

> (1997). Determinants of behavioural problems in Rumanian children adopted in

> Ontario. *International Journal of Behavioral Development*, *20*(1), 17-31.

Marschak, M. (1960). A Method for evaluating parent-child interactions under controlled

> conditions. *The Journal of Genetic Psychology*, 1960, *97*, 3-22.

Marschak, M. (1999). Observing the parent-child interaction using the MIM. In A. M. Jernberg & P. B. Booth (Eds.), *Theraplay: Helping parents and children build better relationships through attachment*. San Francisco: Jossey-Bass.

Maslow, A. (1962). *Toward a psychology of being*. Princeton, NJ: D. Van Nostrand.

Masson, J. (1997). *Dogs never lie about love*. London: Vintage.

Masterson, J. F. (2006). *The personality disorders through the lens of attachment theory and neurobiological development of the self: A clinical integration*. Phoenix, AZ: Zeig, Tucker and Theison.

Mathai, J., Anderson, P. & Bourne, A. (2002). The strengths and difficulties questionnaire (SDQ) as a screening measure prior to admission to child and adolescent mental health services (CAMHS). *Australian E-Journal for the Advancement of Mental Health, 1*(3).

Mathai, J., Anderson, P. & Bourne, A. (2003). Use of the strengths and difficulties questionnaire as an outcome measure in a child and adolescent mental health service. *Australasian Psychiatry*, *11*, (3), 334-337.

Mathai, J., Anderson, P. & Bourne, A. (2004). Comparing psychiatric diagnoses generated by the strengths and difficulties questionnaire with diagnoses made by clinicians. *Australian and New Zealand Journal of Psychiatry, 38*(8), 639-643.

Matsuzawa, J., Matsui. M., Konishi, T., Noguchi, K., Gur, R.C., Bilker, W., Miyawaki, T. (2001). Age-related volumetric changes of brain gray and white matter in healthy infants and children**.** In V. Green (Ed.) (2003), *Emotional development in psychoanalysis, attachment theory, and neuroscience: Creating connections*. Hove: Brunner-Routledge.

McAuley, C. (2006). Outcomes of long-term foster care: Young people's views. In

    D. Iwaniec (Ed.), *The child's journey through care: Placement stability, care-*

    planning, and achieving permanency. Chichester: John Wiley.

McCarthy, D. (2007). *If you turned into a monster: Transformation through play, A*

    body-centred approach to play therapy. London: Jessica Kingsley.

McMahon, L. (1992). *The handbook of play therapy*. London: Routledge.

McMahon, L. (2009). *The handbook of play therapy and therapeutic play*. London:

    Routledge.

McWey, L. (2000). I promise to act better if you let me see my family: Attachment

    theory and foster care visitation. *Journal of Family Social Work, 5*(1), 91-105.

Meins, E. (1997) *Security of attachment and the social development of cognition (Essays*

    in developmental psychology). Hove: Sage.

Meltzer H.*,* Gatward R.*,* Corbin T.*,* Goodman R. *and* Ford T. (2003). The *mental health*

    of young people looked after by local authorities in England, London: TS

Meltzer, H., Gatward, R., Goodman, R. & Ford, T. (2000). *Mental health of children and*

    adolescents in Great Britain. London: Office for National Statistics.

Mercer, J. (2006). *A review of a review of the RADQ*.   Retrieved June 8, 2007, from

    http://www.childrenintherapy.org/essays/radq.html

Mercer, R. T. (1990). *Parents at risk*. New York: Springer Publishing Co.

Mesulam, M. M. (1998). From sensation to cognition. *Brain*, *121*, 1013-1052.

Miles, M. & Huberman, M. (1994). Qualitative Data Analysis: An Expanded Source

    Book (2nd ed.). Thousand Oaks, CA: Sage.

Minnis, H., Marwick, H., Arthur, J. & McLaughlin, A. (2006). Reactive attachment

disorder - a theoretical model beyond attachment. *European Child and Adolescent*

Psychiatry, *15*(6), 336-342.

Mitchell, J. (1986). *The selected Melanie Klein*. London: Penguin.

Monahon, C. (1993). *Children and trauma: A parent's guide to helping children heal.*

London: Jessica Kingsley.

Moreno, J. L. & Moreno, F. B. (1944). *Spontaneity theory of child development*. New

York: Beacon House.

Morgan, Baroness Delyth (2009). *Information sharing with foster carers*. Published

Letter to Directors of Children's Services and Chief Executives, 24th September

2009. www.dcsf.gov.uk/news/images/userfiles/file/Delyth-Morgan-to-DCSs.pdf.

Munns, E. (2009). *Applications of family and group theraplay*. Northvale, NJ: Jason

Aronson Publishers.

Munro, E. (2001). *'Empowering Looked After Children'.* Child and Family Social Work,

6(2)129 – 137.

Munro, E. (2002). *Effective child protection*. London: Sage.

Muris, P. & Maas, A. (2004). Strengths and difficulties as correlates of attachment style

in institutionalized and non-institutionalized children with below-average

intellectual abilities. *Child Psychiatry and Human Development, 34*(4), 317-328.

Murray Parkes, C. (1997). Normal and abnormal responses to stress: A developmental

approach. In D. Black, M. Newman, J. Harris-Hendriks & G. Mezey (Eds.),

Psychological trauma. A developmental approach. London: Gaskell.

Nachmias, M., Gunnar, M. R., Mangelsdorf, S., Parritz, R. & Buss, K. (1996).

Behavioural inhibition and stress reactivity: The moderating role of attachment

security. *Child Development*, *67*(2), 508-522.

National Institute of Clinical Excellence Guidelines. (n.d.). *Clinical guidelines and

interventional procedures*.   Retrieved May 3, 2008, from http://www.nice.nhs.uk.

Neborsky, R. J. (2003). A clinical model for the comprehensive treatment of trauma

using an affect experiencing-attachment theory approach. In M. F. Solomon & D.

J. Seigel (Eds.), *Healing trauma: Attachment, mind, body, and brain*. New York:

W. W. Norton.

Neil, E., Beek, M. & Schofield, G. (2003). Thinking about managing contact in

permanent placements: The differences and similarities between adoptive parents

and foster carers. *Clinical Child Psychology and Psychiatry, 8*(3), 401-418.

Neil, E. & Howe, D. (2004). Conclusions: A transactional model for thinking about

contact. In E. Neil & D. Howe (Eds.), *Contact in permanent family placement*.

London: BAAF.

Oaklander, V. (1978). *Windows to our children: A Gestalt Therapy approach to children

and adolescents*. Moab, Utah: Real People Press.

O'Connor, K. J. (1991). *The play therapy primer: An integration of theories and

techniques*. New York: John Wiley.

O'Connor, K. J. & Braverman, L. M. (1997). *Play therapy theory and practice: A

comparative presentation*. New York: John Wiley.

O'Connor, K. J. & Braverman, L.M. (2009). *Play therapy theory and practice.

Comparing theories and techniques*. New York: J Wiley Publishers.

O'Connor, T. G. & Zeanah, C. H. (2003a). Attachment disorders: Assessment strategies and treatment approaches. *Attachment and Human Development, 5*(3), 223-244.

O'Connor, T. G. & Zeanah, C. H. (2003b). Current perspectives on attachment disorders: Rejoinder and synthesis. *Attachment and Human Development, 5*(3), 321-326.

Ofsted, *Learning lessons from serious case reviews: year 2.* London: DCFS, October 2009.

Ondrusek, N. Abramovitch, R. Pencharz, P. & Koren, G. (1998). *'The Empirical Examination of the Ability of Children to Consent to Clinical Research'.* Journal of Medical Ethics 1998, *24*, 158-165

Panksepp, J. (1998). *Affective neuroscience*: *The Foundations of human and animal emotions* (Series in Affective Science). New York: Oxford University Press.

Parenting Stress Index Web Page. (n.d.). *Parenting stress index – Standard form.* Retrieved August 1, 2003, from http://people.virginia.edu.

Patel, V. L., Arocha, J. F., Diermeier, M., How, J. & Mottur-Pilson, C. (2001). Cognitive psychological studies of representation and use of clinical practice guidelines. *International Journal of Medical Informatics, 63*(3), 147-167.

Payne, M. (2000). *Teamwork in multi-professional care*. Basingstoke: Palgrave MacMillan.

Payne, M. (2005). *Modern social work theory*. Hampshire: Palgrave MacMillan.

Penzerro, R. M. & Lein, L. (1995). Burning their Bridges: Disordered attachment and foster care discharge. *Child Welfare*, *74* (2), 351-366.

Perry, B. (1999). The memory of states: How the brain stores and retrieves traumatic

    experiences. In J. M. Goodwin & R. Attias (Eds.), *Splintered reflections: Images*

    of the body in trauma. New York: Basic Books.

Perry, B. (2001). Neurodevelopmental impact of violence in childhood. In D. H. Schetky

    & E. P. Benedek (Eds.), *Principles and practice of child and adolescent forensic*

    psychiatry. Washington: American Psychiatric Press.

Perry, B. (2007). *Child trauma academy*.   Retrieved 5th February 2007, from

    www.childtrauma.org.

Peterson, R. D. & Moran, G. (1995). A categorical description of mother-infant

    relationships in the home and its relationships to the q-sort measure. In E. Waters,

    B. E. Vaughn, P. German & K. Kondo-Ikeruma (Eds.), *Caregiving, cultural and*

    cognitive perspectives on secure-base behaviour and working models.

    Monographs of the Society for Research in Child Development. . 244 (60), 2-3.

    Chicago: Society for Research in Child Development.

Phelps, J. L., Belsky, J. & Crnic, K. (1998). Earned security, daily stress, and parenting:

    A comparison of five alternative models. *Development and Psychopathology,*

    10(1), 21-38.

Phillips, R. & McWilliam, E. (Eds.). (1996). *After adoption*. London: BAAF.

Piaget, J. (1936, 1963). *The origins of intelligence in children*. New York: W.W. Norton.

Piaget, J. (1970). Piaget's theory. In P. H. Mussen (Ed.), *Carmichael's manual of child*

    psychology. New York: Wiley.

Pope, C. & Mays, N. (1995). Reaching the parts other methods cannot reach: an introduction to qualitative methods in health and health services research. *BMJ. 1995, 311*(6996), 42–45.

Quinton, D., Rushton, A., Dance, C. & Mayes, D. (1998). *Joining new families - A study of adoption and fostering in middle childhood*. Chichester: John Wiley.

Randolph, E. M. (1997). *Manual for the Randolph attachment disorder questionnaire*. Evergreen Colorado: The Attachment Centre Press.

Rasmussen, L. A. (2001). Integrating cognitive-behavioral and expressive therapy interventions: Applying the trauma outcome process in treating children with sexually abusive behaviour problems. *Journal of Child Sexual Abuse, 10*(4), 1-29.

Richardson, J. & Joughin, C. (2000). *The mental health needs of looked after children*. London: Gaskell.

Richardson, J. & Lelliott, P. (2003). Mental health of looked after children. *Advances in Psychiatric Treatment, 9*, 249-257.

Rogers, C. R. (1957). The necessary and sufficient conditions of therapeutic personality change. *Journal of Consulting Psychology, 21*(2), 95-103.

Rogers, C. R. (1965). *Client-centred therapy : Its current practice, implications and therapy*. London: Constable.

Rogers, C. R. (1980). *A way of being*. Boston, Mass: Houghton Mifflin.

Roisman, G. I., Padron, E., Sroufe, L. A. & Egeland, B. (2002). Earned-secure attachment status in retrospect and prospect. *Child Development, 73*(4), 1204-1219.

Rossman, G. & Wilson, B. (1994). Numbers and Words Revisited: Being Shamelessly Eclectic. *Quality and Quantity, 28*, 315-327.

Roth, A. & Fonagy, P. (1996). *What works for whom? A critical review of psychotherapy research*. London: Guilford Press.

Rubin, P. B. and Tregay, J. (1989). *Play with them - theraplay groups in the classroom: A technique for professionals who work with children*. Springfield, Illinois: Charles C. Thomas Publishers.

Rutter, M. (1998). Developmental catch-up, and deficit, following adoption after severe global early privation. *Journal of Child Psychology and Psychiatry*, *39*(4), 465-476.

Ryan, G. W. & Bernard, H. R. (2003) Techniques to Identify Themes. Field Methods, 15 (1): pp. 85 - 109

Ryan, R. M. & Silky, J. A. (1996). What is supportive about social support? On the psychological needs for autonomy and relatedness. In G. R. Pierce, B. R. Sarason & I. G. Sarason (Eds.), *Handbook of social support and the family*. New York: Plenum Press.

Ryan, V. (2004). Adapting non-directive play therapy for children with attachment disorders. *Clinical Child Psychology and Psychiatry*, *9*(1), 75-87.

Schaefer, C. E. (2008). Keynote Speech '*Play Therapy Research*'. Play Therapy Annual Conference. London, UK. 28th June 2008.

Schaefer, C. E. & Kaduson, H.G. (Eds.). (2006). *Contemporary play therapy*: *Theory*, *research, and practice.* New York, NY: Guilford Press.

Schaefer, C. E., Kelly, P, McCormick, J. & Ohnogi, A. (Eds.). (2008). *Play therapy for very young children*. New York: Jason Aronson.

Schofield, G. & Beek, M. (2005). Providing a secure base: Parenting children in long-term foster family care. *Attachment and Human Development*, . *7*(1), 3-25.

Schore, A.N. (1994). *Affect regulation and the origin of the self: The neurobiology of emotional development*. Mahwah, NJ: Erlbaum.

Schore, A. (1996). The experience-dependent maturation of a regulatory system in the orbital prefrontal cortex and the origin of developing psychopathology. *Development and Psychopathology*, *8*(1), 59-87.

Schore, A. (2001a). The effects of a secure attachment relationship on right brain development, affect regulation, and infant mental health. *Infant Mental Health Journal, 22*(1-2), 7-66.

Schore, A. (2001b). The effects of early relational trauma on the right brain development, affect regulation, and infant mental health. *Infant Mental Health Journal, 22*, 201-269.

Score, A. (2003a). Early relational trauma, disorganized attachment, and the development of a predisposition to violence. In M. F. Solomon & D. J. Siegel (Eds.), *Healing trauma: Attachment, mind, body, and brain*. New York: W. W. Norton.

Score, A. (2003b). The human unconscious: The development of the right brain and its role in early emotional life. In V. Green (Ed.), *Emotional development in psychoanalysis, attachment theory and neurosciences*. Hove: Brunner-Routledge.

Schwartz, E. & Perry, B. (1994). The post-traumatic response in children and adolescents. *Journal of Psychiatric Clinics of North America*, *17*(2), 311-326.

Schwehr, B. (2003). Editorial. *Care and Health, 38*, 1-3.

Segal, H. (1973). *An introduction to the work of Melanie Klein*. London: Hogarth.

Selwyn, J. & Quinton, D. (2004). Stability, permanence, outcomes and support. *Adoption and Fostering, 28*(4), 6-15.

Shaw, C. (1998). *Remember my messages: The experiences and views of 2000 children in public care*. London: BAAF.

Siegel, D. J. (2003). An interpersonal neurobiology of psychotherapy: The developing mind and the resolution of trauma. In J. Solomon & D. J. Siegel (Eds.), *Healing trauma: Attachment, mind, body and brain*. New York: W. W. Norton.

Shemmings, D. (2006). Keynote Speech '*Advanced reflections on attachment and its impact on practice*'. MRC Advanced Seminar; Kings College London, 5 April 2006.

Silver, M. (2007). *The Berri Questionnaire*. Unpublished, London.

Silverman, D. (1997). *Qualitative research: Theory, method and practice*. London: Sage.

Sinclair, I. (2005). *Fostering now: Messages from research*. London: Jessica Kingsley.

Sinclair, I., Wilson, K. & Gibbs, I. (2005). *Foster placements: Why they succeed and why they fail*. London: Jessica Kingsley.

Snicket, L. (2001a). *The Reptile Room*, London: Egmont.

Snicket, L. (2001b). *The Wide Window*. London: Egmont.

Snicket, L. (2001c). *The Vile Village*. London: Egmont.

Snicket, L. (2004). *The Slippery Slope*. London: Egmont.

Snicket, L. (2006). *The End*. London: Egmont.

Snipp, C. (2004). *How effective is theraplay in improving the effects of attachment difficulties in children who are, or have been, in public care*? Unpublished thesis. British Association of Psychotherapists.

Snow, M. S., White, J., Pilkington, L. & Beckman, D. (1995). *Dissociative identity disorder revealed through play therapy: A case study of a four year-old. dissociation*: Progress in the Dissociative Disorders, *8*(*2*), *120-123*.

Solomon, J. & George, C. (1999). *Attachment disorganization*. New York: Guilford Press.

Solomon, M. F. (2003). Connection, disruption, repair: Treating the effects of attachment trauma on intimate relationships. In M. F. Solomon & D. J. Siegel (Eds.), *Healing trauma: Attachment, mind, body and brain*. New York: W. W. Norton.

Solomon, M. F. & Siegel, D. J. (Eds.). (2003). *Healing trauma: Attachment, mind, body and brain*. New York: W. W. Norton.

Spangler, G. & Grossman, K. (1999). Individual and psychological correlates of attachment disorganization in infancy. In J. Solomon & C. George (Eds.), *Attachment Disorganization*. New York: Guilford Press.

Stake, R. (1995). *The art of case study research*. Thousand Oaks, CA: Sage.

Stanley, N., Riordan, D. & Alaszewski, H. (2005). The mental health of looked after children: matching response to need. *Health and Social Care in the Community*, *13*(3) 239-248.

Stern, D. N. (1977). *The first relationship: Infant and mother*. Cambridge: Harvard University Press.

Strauss, A. & Corbin, J. (1998). *Basics of qualitative research*: *Grounded theory, procedures and techniques.* Newbury Park, CA: Sage.

Sunderland, M. (2007). *What every parent needs to know: The incredible effects of love, nurture and play on your child's development*. London: Dorling Kindersley.

Talay-Ongan, A. (1998). *Typical and atypical development in early childhood: The fundamentals*. Leicester: British Psychological Society.

Teicher, M. (2002). Scars that will not Heal: The neurobiology of child abuse. *Scientific American*, *286*(3), 68-75.

The British Association of Play Therapists. (2005). *The guide to play therapy*. Issue 41. Bristol: The British Association of Play Therapists.

The Scottish Office. (1997). *Scotland's Children - The Children (Scotland) Act 1995 Regulations and Guidance: Volume 2. Children Looked After by Local Authorities*. Edinburgh: The Scottish Office.

Thoburn, J. (2007). Keynote Speech. Community Care Conference - Safeguarding Children. ORT House Conference Centre, London, UK. 9 October 2007.

Thomas, A. Chess, S. & Birch, H. (1968). *Temperament and Behaviour Disorders in Children*. New York: University Press.

Thomas, D. G., Whitaker, E., Crow, C. D., Little, V., Love, L., Lykins, M. S. & Letterman, M. (1997). Event related potential variability as a measure of information storage in infant development. *Developmental Neuropsychology*, . *13*(2), 205-232.

Thompson, R. (1995). *Preventing child maltreatment through social support*. Thousand Oaks, CA: Sage.

Tomlinson, K. (2003). *Effective interagency working: A review of the literature and examples from practice*. Slough: National Foundation for Educational Research.

Trevarthen, C. (1993). The self born in intersubjectivity: The psychology of a child communicating. In U. Neisser (Ed.), *The perceived self: Ecological and interpersonal sources of self knowledge*. New York: Cambridge University Press.

Trevarthen, C. & Aitkin, K. (2001). Infant intersubjectivity: Research, theory and clinical application. *Journal of Child Psychology and Psychiatry, 42*(1), 3-48.

Truscott, D., Evans, J. & Knish, S. (1999). A process model for clinical decision making in high-risk outpatient situations: The therapeutic alliance and suicide. *Canadian Journal of Counseling, 33*, 307-316.

United Nations Children's Fund (1990). *Convention on The Rights of the Child*. United Nations Children's Fund

University of Strathclyde (2010). *MSc in Applied Educational Research, Module 2, Unit 3: Design strategies for qualitative research.* Glasgow: University of Strathclyde.

Van de Luitgaarden, J., Thush, C., Wiers, R. W., and Knibbe, R. A. (2008). Prevention of alcohol problems in Dutch youth: Missed opportunities and new developments. *Evaluation & the Health Professions,* June 2008, *31*167-181.

Van der Kolk, B. (2003). Posttraumatic stress disorder and the nature of trauma. In M. F. Solomon & D. J. Siegel (Eds.), *Healing trauma: Attachment, mind, body and brain*. New York: W. W. Norton.

Van der Kolk, B. (2005). Developmental trauma disorder: Towards a rational diagnosis for children with complex trauma histories. *Psychiatric Annals*, *35*, 401-408.

Verrier, N. (1993). *The primal wound: Understanding the adopted child*. Baltimore: Gateway Press.

Vygotsky, L. (1962). *Thought and language*. Cambridge, MA: MIT Press.

Vygotsky, L. (1978). *Mind in society*. Cambridge, MA: Harvard University Press.

Walter, J. A. (2005). 'Mediator death' work. *Death studies, 29*(5), 383-412.

Watts, F. N. (1980). Clinical judgement and clinical training. *British Journal of Medical Psychology, 53*(2), 95-108.

Webster-Stratton, C. & Hammond, M. (1988). Maternal depression and its relationship to life stress, perceptions of child behaviour problems, parenting behaviours and child conduct problems. *Journal of Abnormal Child Psychology, 16*(3), 299-315.

Weissman, H. N. (1964). Interprofessional differences in clinical decision making with children. *Psychology: A Journal of Human Behaviour, 6*(3), 7-14.

West, J. (1996). *Child centred play therapy*. London: Arnold.

White, M. & Epston, D. (1990). *Narrative means to therapeutic ends*. New York: W.W. Norton.

White, R. (1960). Competence and psychosexual stages of development. In *Nebraska Symposium of Motivation* (pp. 97-141). Lincoln: University of Nebraska Press.

Whitley, D. M., White, K. R., Kelley, S. J. & Yorke, B. (1999). Strengths-based case-management: The application to grandparents raising grandchildren. *Families in Society, 80*(2), 110-119.

Whyte, S. & Campbell, A. (2008). The strengths and difficulties questionnaire: A useful screening tool to identify the mental health strengths and needs for looked after

children and for use in informing care plans at LAC reviews. *Child Care in Practice, 14*(2), 193-206.

Wilkinson, M. (2010). *Changing minds in therapy: Emotion, attachment, trauma and neurobiology*. New York: W.W. Norton.

Wilson, K., Kendrick, P. & Ryan, V. (1992). *Play therapy: A non-directive approach for children and adolescents*. Edinburgh: Bailliere Tindall.

Wilson, K. & Ryan, V. (2005). *Play therapy: A non-directive approach for children and adolescents* (2nd ed.). Edinburgh: Bailliere Tindall Elsevier.

Wilson, K. Sinclair, I. & Gibbs, I. (2000). The Trouble with Foster Care: The Impact of Stressful Events on Foster Carers. *British Journal of Social Work* (2000) *30*, 193-209.

Winnicott, D. W. (1964). *The child, the family, and the outside world*. Harmondsworth: Penguin.

Winnicott, D. W. (1965). *The maturational process and the facilitating environment*. New York: International Universities Press.

Winnicott, D. W. (1971). *Playing and reality*. London: Tavistock.

Winnicott, D. W. (1984). *Face to face with children. In touch with children*. London: BAAF.

Worden, J. W. (1996). *Children and grief: When a parent dies*. New York: Guilford Press.

World Medical Association (2008) *The Declaration of Helsinki*. World Medical Association.